School Empowerment Network
LEAD THE CHANGE

ENACT HQIM

Coaching teacher-leaders to enact high-quality instructional materials



WHO WE ARE

About SEN

Founded in 2015, SEN partners with districts, networks, and state agencies to build the conditions where rigorous instruction, strong leadership, and clear strategy meet. Strong leaders. Aligned systems. Lasting change.

100K+
students impacted

500+
leaders developed

200+
schools strengthened

40+
districts across 8 states

FOUR WAYS WE PARTNER *woven together by a focus on leadership*

Develop Leaders

Building the leadership pipeline that drives better instruction and stronger schools.

- Teach to Lead
- Aspiring Leaders
- Leader-Driven School Improvement

Design Schools

Helping leaders create new, better school models and strong early-childhood programs.

- School Design and Redesign
- Early Childhood

THIS SERVICE

Strengthen Teaching

Coaching teachers directly to lift the quality of daily instruction.

- **ENACT HQIM**
- Responsible AI
- Special Education Coaching

Evaluate & Plan

Diagnosing where a school or system stands, then setting the priorities and strategy to move it forward.

- School Quality Reviews
- Executive Coaching
- Special Education Audit

OVERVIEW

School Empowerment Network's Enact HQIM program supports teachers to lead rigorous, engaging lessons using HQIM. SEN trains teacher-leaders to facilitate content teams, increasing the impact of HQIM across classrooms.

Districts and schools have made significant investments in high-quality instructional materials (HQIM). Nationwide data shows, however, that adopting the right curriculum is not a solution on its own. Teachers need support to enact the written curriculum and improve outcomes for their students. SEN's Enact HQIM program supports teachers to effectively leverage the school's selected HQIM, ensuring rigor, engagement, and access for all learners.

SEN coaches mentor teacher-leaders on HQIM lesson internalization, planning, and instruction. They model lesson-internalization and lesson-prep processes using the school's selected HQIM. They observe teacher-leaders' classrooms and debrief lessons. They coach teacher-leaders to assess the effectiveness of lessons using student data and student work products. They guide participants to use what they learn from debriefs to improve subsequent lessons.



PROGRAM ELEMENTS

Coaches train teacher-leaders to facilitate content team meetings using collaborative lesson internalization, prep, and debrief protocols. Teacher-leaders, in turn, help grow the their teams' understanding of the content and HQIM, increasing the impact of HQIM across team members' classrooms.

Deliverables

Enact HQIM engagements are ten weeks in length.

Needs Assessment

To assess team strengths, opportunities, and needs, SEN coaches interview key staff members, review school data and documents (including team meeting agendas and protocols), observe lessons and team meetings. Coaches produce a needs assessment document that includes goals for the ten-week engagement.

Weekly Teacher-Leader Coaching

Ten coaching sessions for teacher-leaders. Coaching sessions will include modeling planning processes with the school's selected HQIM, co-planning with HQIM, lesson observation, lesson debrief, analysis of student work products, co-planning of content team meetings, and feedback on meeting facilitation.

Weekly Content Team Coaching

Ten content team coaching sessions. Depending on school context and week, SEN coaches may lead the content team to revise or develop lesson internalization and planning protocols. Coaches may co-facilitate content team meetings, observe content team meetings, and/or debrief content team meetings with the group.

Participation affords schools the following:

Needs Assessment | Teacher-Leader Coaching | Content Team Coaching

SEN@schoolempowermentnetwork.org